Lesson Summary:

Participants will review proposed Special Education Eligibility Standards, discuss the practical implications surrounding these standards, identify the challenges and opportunities associated with each standard, and propose feedback to be shared with the Iowa Department of Education during the public comment phase of the adoption process.

Outcomes: (Participants will . . .)

* Consider the purpose or function of the eligibility standards in general terms
* Understand the circumstances precipitating the revocation old previous standards and revision/adoption of new standards
* Acknowledge the legal basis for the revocation/revision of standards
* Develop a context for analyzing revised standards based on fundamental presuppositions
* Discuss, interpret, analyze, and evaluate proposed standards
* Propose feedback to the be offered to the DE in the form of public comments regarding proposed standards

Learning Activities:

1. PowerPoint Presentation (10 minutes):

Introduction to the revised special education eligibility standards

Divide into discussion groups (facilitators are underlined):

**1-2** **3-4** **5-6** **7-8** **9-10**

Ron Misty JoAnne Jerry Karla

Kim T. Nikki R. Dave W. Cindy Y. Dave T.

Rachelle D. LeAnne C. Kristi U. Mari S. Wendy R.

Steve I. Sharon K. Sheila K. Tinna W. Charlie

Laura G. Paula V. Chris P.

1. Small group discussion #1 (first assigned standard) (20 minutes)
2. Discuss assigned standards with respect to the following questions
   1. What implications does this standard have on our work? What practical examples do you have that relate to this standard?
   2. What are the greatest challenges associated with implementing this standard?
   3. What inherent benefits or opportunities are afforded by this proposed standard?
3. Offer feedback regarding this standard (record feedback on chart paper)
4. What feedback should be provided to the DE during this public comment period?
5. Large group share #1 (first assigned standard) (round robin 1-5) (10 minutes)
   1. Identify one or two key points that your group focused on during the course of their discussion
   2. Identify at least one comment or concern your group would like to share with the Department of Education
   3. Solicit feedback (i.e. comments or concerns) from large group specific to each standard
6. Small group discussion #2 (second assigned standard) (20 minutes)
7. Discuss assigned standards with respect to the following questions
   1. What implications does this standard have on our work? What practical examples do you have that relate to this standard?
   2. What are the greatest challenges associated with implementing this standard?
   3. What inherent benefits or opportunities are afforded by this proposed standard?
8. Offer feedback regarding this standard (record feedback on chart paper)
9. What feedback should be provided to the DE during this public comment period?
10. Large group share #2 (second assigned standard) (round robin 6-10) (10 minutes)
    1. Identify one or two key points that your group focused on during the course of their discussion
    2. Identify at least on comment or concern your group would like to share with the Department of Education
    3. Solicit feedback (i.e. comments or concerns) from large group specific to each standard
11. Gallery walk\* (10 minutes)
    1. Review the feedback/comments listed on the chart paper regarding each standard
    2. List additional comments (or expound on existing comments) on chart paper

\*Comments will be compiled and sent to the DE for their consideration